Toxicology An Introduction John Duffus The Edinburgh Centre for Toxicology

General considerations

Toxicology is the science which lets us know how substances can harm life by physico-chemical reactions with living cells

All substances, whether synthetic or natural, can cause harm to people, animals, plants, micro-organisms, and their environment

General considerations

There are naturally occurring substances which are as poisonous as or more poisonous than the most toxic synthetic chemicals
 For example - ricin, *Clostridium botulinum* toxin, saxitoxin

Toxicity and dose

The toxicity (poisonous nature) of any substance is inversely related to the amount (dose) required to cause harm

The more that is required, the lower the toxicity

But - all substances are toxic at a high enough dose

Toxicity and dose

Substances that can cause harm following exposure to very small amounts, sometimes no more than a few molecules, are said to be extremely toxic
 Substances that require exposure to

many grams before harm results are said to have low toxicity

Toxicity and Dose

Even essential nutrients become toxic if the amount ingested is above a certain acceptable dose
Some substances such as oxygen are toxic (harmful) at the dose which is essential for life! We are protected by anti-oxidants

Oxygen is toxic at all levels to obligate anaerobes (toxicity classification?)



500 years ago, a physician called Paracelsus wrote the following fundamental rule of toxicology:

Only the dose required makes the difference between a cure and a poison"

Note: Paracelsus is the name given to Theophrastus Phillippus Aureolus Bombastus von Hohenheim

Water ? - essential for life but people have died from drinking too much pure water, washing out essential salts such as sodium chloride and potassium chloride **—**Fresh water fish rarely survive in salt water or salt water fish in fresh water and so both could be classified as "poisons"

Vitamin A ? - essential for human health; it is fairly easy to exceed the required dose and people have died from eating too much
It may also cause developmental abnormalities in babies if their mothers consume too much while carrying them during pregnancy

 Oxygen ? - essential for aerobic life but destroys essential molecules by oxidation; protective mechanisms involving compounds such as vitamin C, vitamin E, and glutathione have evolved
 Reactive oxygen species (ROS) have been implicated in mutagenesis and carcinogenesis

Natural and synthetic chemicals

□Aflatoxin, from the fungus *Aspergillus flavus*, is one the most potent carcinogens known, causing liver cancer in people, birds and fish after eating food made from contaminated cereals such as rice

Natural and synthetic chemicals

The distinction between naturally occurring substances and synthetic substances is of little value in considering toxicity

Pure natural vitamin C and pure synthetic vitamin C are identical molecules and equally good for people

Movement through the environment

Substances in the environment, whether toxic or not, may enter living organisms directly - by inhalation (lungs or gills), ingestion, by skin contact, through wounds, or through the eyes Or indirectly from food or through the environmental media - air, soil, sediments, or water

Routes of human exposure from the environment

Each route of exposure must be considered separately although the effects may be interactive

Routes of direct human exposure

Eyes

Ears

Respiration through nose and mouth

Ingestion through mouth*

Absorption through skin, – wounds

Exposure of baby in the womb through the placenta

*Do not forget exposure of babies through mother's milk Different routes different effects?

Different routes of exposure may cause different effects from the same substance
 Sometimes only one route of exposure

is harmful

For example, organophosphate pesticides are highly toxic through the lungs but break down in the stomach

Exposure of the child in the wornb and babies

The developing child in the womb may be harmed by substances in the mother's bloodstream which can pass across the placenta into the baby's blood circulation

An example is methylmercury chloride, found naturally in tuna and swordfish, which can kill a baby in the womb at levels which do not harm the mother

Exposure of the child during breast feeding

The breast feeding child may be harmed by substances in mother's milk

Particularly dangerous in this respect are persistent fat-soluble compounds such as organochlorine pesticides which can accumulate in the breast; they are included in the United Nations list of persistent organic pollutants (POPS), banned in many countries

Nanoparticles

Particles smaller than 2.5 µm and particularly nanoparticles, previously called ultrafines (<100 nm), may lodge permanently in the alveoli and cause chronic problems; nanoparticles may move through cell junctions into the body and affect the heart

Phases of poisoning

Exposure (already discussed) is the first phase The toxicokinetic phase covers uptake to excretion The toxicodynamic phase covers all aspects of the way in which a substance causes harm once it reaches its "target" in the body





Acute toxicity

□Toxicity resulting from short exposure is called acute toxicity



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Chronic toxicity Toxicity resulting from long term exposure

Chronic Toxicity



Chronic toxicity follows accumulation of toxicants or effects **D**Accumulation by storage in: □Fat- DDT, PCBs, tetraethyl lead etc Bone- Lead ions, calcium ions, strontium ions etc Liver and kidney-bind and trap both organic and inorganic toxicants Plasma proteins- especially albumin, bind both organics and inorganics; competition for binding may displace a large dose causing toxicity

Important aspects of chronic toxicity

Chronic toxicity includes the production of cancer (carcinogenicity) and possibly senile dementia and other diseases of old age

Note the special problem of brain cells where normal decrease through life may be accelerated by exposure to toxicants

Exposure to mixtures

Uliving organisms are exposed to mixtures of potentially harmful substances There are four types of effects chemicals can have on each other: exposure to two or more substances simultaneously may produce effects that are independent, additive, synergistic, or antagonistic

Effects of exposure to mixtures

Independent – substances do not interfere with each other or enhance each other's effect on simultaneous exposure **Additive -** have the same effect independently and any combined exposure produces a total effect equal to the sum of the effects of separate exposure to each substance

Effects of exposure to mixtures OSYNEMISTIC – Substances have the same effect or different effects but the final effect observed is greater than the sum of the effects of separate exposure to each substance

OAntagonistic - effect of one substance counteracts the adverse effect of another; exposure to the substances together has less effect than the sum of the effects of independent exposures

Chemical Speciation

The chemical species of an element is the specific form in which it exists, defined as to isotopic composition, electronic or oxidation state, and/or complex or molecular structure
 Thus, organic chemistry is the study of the nature and properties of all the chemical species of carbon

Why is speciation important? Consider mercury.

- It can exist as the pure metal which is an electrically neutral volatile liquid
- The vapour is fat soluble, the liquid metal is neither fat soluble or water soluble
- It can also exist as Hg⁺ or Hg²⁺ ions that are sparingly soluble. However HgCl₂ in seawater is largely unionized and therefore fat soluble
 Methylmercury chloride is sparingly water soluble and very fat soluble

Why is speciation important? Mercury (continued)

Fat soluble mercury vapour and mercuric chloride enter cells easily through the phospholipid membrane

Liquid mercury is not absorbed by cells.

Ionized mercurous chloride does not enter cells; unionized mercuric chloride does.

Fat soluble methylmercury chloride enters cells readily Why is speciation important?

Fat-soluble mercury species, e.g. mercury vapour, fat-soluble unionized mercuric chloride, and fat-soluble methylmercury chloride are highly toxic

Liquid mercury and ionized mercurous and mercuric salts have relatively low toxicity

The biological dimension prokaryotes (e.g.bacteria) no nuclear membrane



The biological dimension – eukaryotes, e.g., human cells, note the nuclear membrane







The End

Thank you very much for your attention